

AN ACT

relating to grants and programs for dropout prevention, high school success, and college and workforce readiness in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Sections 7.009(a) and (b), Education Code, are amended to read as follows:

(a) In coordination with the Legislative Budget Board, the agency shall establish an online clearinghouse of information relating to best practices of campuses and school districts regarding instruction, dropout prevention, public school finance, resource allocation, and business practices. To the extent practicable, the agency shall ensure that information provided through the online clearinghouse is specific, actionable information relating to the best practices of high-performing and highly efficient campuses and school districts rather than general guidelines relating to campus and school district operation. The information must be accessible by campuses, school districts, and interested members of the public.

(b) The agency shall solicit and collect from the Legislative Budget Board, centers for education research established under Section 1.005, and exemplary or recognized school districts, campuses, and open-enrollment charter schools, as rated under Section 39.072, examples of best practices relating to instruction, dropout prevention, public school finance, resource

1 allocation, and business practices, including best practices
2 relating to curriculum, scope and sequence, compensation and
3 incentive systems, bilingual education and special language
4 programs, compensatory education programs, and the effective use of
5 instructional technology, including online courses.

6 SECTION 2. Subchapter B, Chapter 7, Education Code, is
7 amended by adding Section 7.031 to read as follows:

8 Sec. 7.031. STUDY OF BEST PRACTICES FOR DROPOUT PREVENTION.

9 (a) The commissioner shall contract with one or more centers for
10 education research under Section 1.005 or any other public or
11 private entity qualified to conduct education research to:

12 (1) study the best practices of campuses and school
13 districts in this state and other states regarding dropout
14 prevention programs; and

15 (2) prepare a report regarding the findings of the
16 study.

17 (b) The report under Subsection (a) must:

18 (1) identify any high-performing and highly efficient
19 dropout prevention programs;

20 (2) identify the dropout prevention programs under
21 Subdivision (1) that have the most potential for success in this
22 state; and

23 (3) recommend legislation or other actions necessary
24 to implement a dropout prevention program identified under
25 Subdivision (2).

26 (c) Not later than December 1, 2008, the commissioner shall
27 deliver the report produced under Subsection (a) to the governor,

1 the lieutenant governor, the speaker of the house of
2 representatives, and the presiding officers of the standing
3 committees of each house of the legislature with primary
4 jurisdiction over public education.

5 (d) This section expires January 1, 2009.

6 SECTION 3. Subchapter C, Chapter 7, Education Code, is
7 amended by adding Section 7.062 to read as follows:

8 Sec. 7.062. SCIENCE LABORATORY GRANT PROGRAM. (a) In this
9 section, "wealth per student" means a school district's taxable
10 value of property as determined under Subchapter M, Chapter 403,
11 Government Code, or, if applicable, Section 42.2521, divided by the
12 district's average daily attendance as determined under Section
13 42.005.

14 (b) The commissioner shall establish a program to provide
15 competitive grants to school districts for the purpose of
16 constructing or renovating high school science laboratories.

17 (c) Except as otherwise provided by this subsection, if the
18 commissioner certifies that the amount appropriated for a state
19 fiscal year for purposes of Subchapters A and B, Chapter 46, exceeds
20 the amount to which school districts are entitled under those
21 subchapters for that year, the commissioner shall use the excess
22 funds, in an amount not to exceed \$20 million in any state fiscal
23 year, for the purpose of making grants under this section. The use
24 of excess funds under this subsection has priority over any
25 provision of Chapter 42 that permits or directs the use of excess
26 foundation school program funds, including Sections 42.2517,
27 42.2521, 42.2522, and 42.2531. The commissioner is required to use

1 excess funds as provided by this subsection only if the
2 commissioner is not required to reduce the total amount of state
3 funds allocated to school districts under Section 42.253(h).

4 (d) The commissioner shall adopt rules necessary to
5 implement the program, including rules addressing eligibility,
6 application procedures, and accountability for use of grant funds.

7 (e) The rules must:

8 (1) limit the amount of assistance provided through a
9 grant to not more than:

10 (A) for a construction project, \$200 per square
11 foot of the science laboratory to be constructed; or

12 (B) for a renovation project, \$100 per square
13 foot of the science laboratory to be renovated;

14 (2) require a school district to demonstrate, as a
15 condition of eligibility for a grant, that the existing district
16 science laboratories are insufficient in number to comply with the
17 curriculum requirements imposed for the recommended and advanced
18 high school programs under Section 28.025(b-1)(1); and

19 (3) provide for ranking school districts that apply
20 for grants on the basis of wealth per student and giving priority in
21 the award of grants to districts with low wealth per student.

22 SECTION 4. Subchapter J, Chapter 21, Education Code, is
23 amended by adding Sections 21.4511, 21.4541, 21.4551, and 21.462 to
24 read as follows:

25 Sec. 21.4511. PROFESSIONAL DEVELOPMENT ACTIVITIES FOR
26 TEACHERS AND ADMINISTRATORS. (a) From funds appropriated for that
27 purpose in an amount not to exceed \$2.5 million each year, the

1 commissioner may develop and award grants to school districts,
2 regional education service centers, nonprofit organizations, and
3 institutions of higher education for establishing and providing
4 technical assistance and professional development activities in
5 the staff development training of public school teachers and
6 administrators.

7 (b) The training under this section shall include training
8 relating to implementing curriculum and instruction that is aligned
9 with the foundation curriculum described by Section 28.002(a)(1)
10 and standards and expectations for college readiness, as determined
11 by State Board of Education rule under Section 28.008(d).

12 (c) The commissioner may give preference to a school
13 district, regional education service center, or institution of
14 higher education conducting professional development activities
15 under this section that applies for a grant in partnership with a
16 state or national organization that has demonstrated success in the
17 development and implementation of high school reform strategies.

18 Sec. 21.4541. MATHEMATICS INSTRUCTIONAL COACHES PILOT
19 PROGRAM. (a) From funds appropriated for that purpose, the
20 commissioner by rule shall establish a pilot program under which
21 participating school districts and campuses receive grants to
22 provide assistance in developing the content knowledge and
23 instructional expertise of teachers who instruct students in
24 mathematics at the middle school, junior high school, or high
25 school level.

26 (b) A school district or campus is eligible to participate
27 in the pilot program under this section if the district or campus

1 meets the eligibility criteria established as provided by Section
2 39.358.

3 (c) A grant awarded under this section may be used to
4 support intensive instructional coaching and professional
5 development from a service provider approved by the commissioner.
6 Approved service providers may include:

7 (1) academies and training centers established in
8 conjunction with a Texas Science, Technology, Engineering, and
9 Mathematics (T-STEM) center;

10 (2) regional education service centers;

11 (3) institutions of higher education; and

12 (4) private organizations with significant experience
13 in providing mathematics instruction, as determined by the
14 commissioner.

15 (d) An instructional coaching or professional development
16 program supported by a grant under this section must demonstrate
17 significant past effectiveness in improving mathematics
18 instruction in middle schools, junior high schools, and high
19 schools serving a significant number of students identified as
20 students at risk of dropping out of school, as described by Section
21 29.081(d). An instructional coaching or professional development
22 program may include:

23 (1) providing classes to teachers on effective
24 mathematics instruction;

25 (2) providing tutoring or mentoring to teachers
26 regarding effective mathematics instruction;

27 (3) providing incentives to teachers to participate in

1 the program; or

2 (4) engaging in any other activities determined by the
3 commissioner as likely to improve the instructional skills of
4 teachers providing mathematics instruction.

5 (e) The commissioner shall adopt rules necessary to
6 implement the pilot program.

7 Sec. 21.4551. TEACHER READING ACADEMIES. (a) The
8 commissioner shall develop and make available reading academies for
9 teachers who provide instruction to students at the sixth through
10 eighth grade levels.

11 (b) A reading academy developed under this section must
12 include training in:

13 (1) for a teacher providing instruction in reading to
14 students at the seventh or eighth grade level:

15 (A) administration of the reading instrument
16 required by Section 28.006(c-1); and

17 (B) interpretation of the results of the reading
18 instrument required by Section 28.006(c-1) and strategies, based on
19 scientific research regarding effective reading instruction, for
20 long-term intensive intervention to target identified student
21 needs in word recognition, vocabulary, fluency, and comprehension;

22 (2) for a teacher providing instruction in reading to
23 students at the sixth, seventh, or eighth grade level:

24 (A) strategies to be implemented in English
25 language arts and other subject areas for multisyllable word
26 reading, vocabulary development, and comprehension of expository
27 and narrative text;

1 (B) an adaptation framework that enables
2 teachers to respond to differing student strengths and needs,
3 including adaptations for students of limited English proficiency
4 or students receiving special education services under Subchapter
5 A, Chapter 29;

6 (C) collaborative strategies to increase active
7 student involvement and motivation to read; and

8 (D) other areas identified by the commissioner as
9 essential components of reading instruction; and

10 (3) for a teacher providing instruction in
11 mathematics, science, or social studies to students at the sixth,
12 seventh, or eighth grade level:

13 (A) strategies for incorporating reading
14 instruction into the curriculum for the subject area taught by the
15 teacher; and

16 (B) other areas identified by the commissioner.

17 (c) The commissioner by rule shall require a teacher to
18 attend a reading academy if the teacher provides instruction in
19 reading, mathematics, science, or social studies to students at the
20 sixth, seventh, or eighth grade level at a campus that is considered
21 academically unacceptable under Section 39.132 on the basis of
22 student performance on the reading assessment instrument
23 administered under Section 39.023(a) to students in any grade level
24 at the campus.

25 (d) The commissioner shall adopt criteria for selection of
26 teachers, other than teachers described by Subsection (c), who may
27 attend a reading academy.

1 (e) From funds appropriated for that purpose, a teacher who
2 attends a reading academy is entitled to receive a stipend in the
3 amount determined by the commissioner. A stipend received under
4 this subsection is not considered in determining whether a district
5 is paying the teacher the minimum monthly salary under Section
6 21.402.

7 (f) On request of the commissioner, regional education
8 service centers shall assist the commissioner and agency with
9 training and other activities relating to the development and
10 operation of reading academies. The commissioner may seek
11 additional assistance from other public and private providers.

12 (g) From funds appropriated for purposes of this section,
13 the commissioner shall conduct or contract with a public or private
14 entity to conduct a comprehensive evaluation of the reading
15 academies developed under this section. The evaluation must:

16 (1) use qualitative, quantitative, and expert review
17 methodologies, including:

18 (A) direct observations;

19 (B) follow-up interviews and surveys with
20 participating teachers and administrators; and

21 (C) analysis of student data submitted through
22 the Public Education Information Management System (PEIMS) and
23 student assessment results to measure reading progress achieved by
24 students receiving instruction from teachers who attended a reading
25 academy in comparison to:

26 (i) reading progress achieved by those
27 students in preceding years; and

1 (ii) reading progress achieved by students
2 receiving instruction from teachers who did not attend a reading
3 academy; and

4 (2) include an analysis of financial data to assess
5 the cost-effectiveness of the reading academies.

6 (h) Not later than December 1, 2010, the commissioner shall
7 prepare and deliver to each member of the legislature a report
8 describing the results of the evaluation required by Subsection
9 (g). Subsection (g) and this subsection expire September 1, 2011.

10 Sec. 21.462. MATHEMATICS, SCIENCE, AND TECHNOLOGY TEACHER
11 PREPARATION ACADEMIES. (a) From funds appropriated for that
12 purpose, the Texas Higher Education Coordinating Board shall
13 establish academies at institutions of higher education to improve
14 the instructional skills of teachers certified under Subchapter B
15 and train students enrolled in a teacher preparation program to
16 perform at the highest levels in mathematics, science, and
17 technology. The coordinating board may adopt rules as necessary to
18 administer this section.

19 (b) Before an institution of higher education establishes
20 an academy under this section, the institution must apply through a
21 competitive process, as determined by the Texas Higher Education
22 Coordinating Board, and meet any requirements established by the
23 coordinating board for designation as an academy under this section
24 and continued funding. The institution of higher education must
25 have a teacher preparation program approved by the State Board for
26 Educator Certification or be affiliated with a program approved by
27 the board.

1 (c) A participant in an academy program must be:

2 (1) an experienced teacher who:

3 (A) is recommended by a school district; and

4 (B) has at least five years experience teaching
5 mathematics, science, or technology in assignments for which the
6 teacher met all certification requirements; or

7 (2) a teacher preparation program candidate who has or
8 will graduate with a degree in mathematics, science, or technology.

9 (d) An academy program shall:

10 (1) offer a masters-level degree as part of the
11 program on a schedule that allows a teacher participant to complete
12 the program and degree while employed as a teacher;

13 (2) coordinate with the mathematics, science, and
14 technology departments of the institution of higher education
15 operating the program to facilitate the ability of:

16 (A) academy participants to take advanced
17 courses and qualify for degrees; and

18 (B) teacher preparation program candidates
19 pursuing mathematics, science, or technology degrees to
20 participate in academy programs;

21 (3) integrate advanced subject-matter coursework with
22 instructional methodology and curriculum delivery; and

23 (4) focus on strengthening instructional skills.

24 (e) An academy program may:

25 (1) provide financial assistance for the purpose of
26 allowing participants to complete the program and obtain a master
27 teacher certificate under Section 21.0482, 21.0483, or 21.0484;

1 (2) include programs in leadership skills to develop
2 training, mentoring, and coaching skills;

3 (3) deliver coursework electronically for some or all
4 of the program; and

5 (4) provide for ongoing professional development and
6 coordination with specific public school instructional programs.

7 SECTION 5. Section 25.091, Education Code, is amended by
8 adding Subsection (b-1) to read as follows:

9 (b-1) A peace officer who has probable cause to believe that
10 a child is in violation of the compulsory school attendance law
11 under Section 25.085 may take the child into custody for the purpose
12 of returning the child to the school campus of the child to ensure
13 the child's compliance with compulsory school attendance
14 requirements.

15 SECTION 6. Section 28.006, Education Code, is amended by
16 adding Subsections (c-1) and (g-1) to read as follows:

17 (c-1) Each school district shall administer at the
18 beginning of the seventh grade a reading instrument adopted by the
19 commissioner to each student whose performance on the assessment
20 instrument in reading administered under Section 39.023(a) to the
21 student in grade six did not demonstrate reading proficiency, as
22 determined by the commissioner. The district shall administer the
23 reading instrument in accordance with the commissioner's
24 recommendations under Subsection (a)(1).

25 (g-1) A school district shall provide additional reading
26 instruction and intervention to each student in seventh grade
27 assessed under Subsection (c-1), as appropriate to improve the

student's reading skills in the relevant areas identified through the assessment instrument. Training and support for activities required by this subsection shall be provided by regional education service centers and teacher reading academies established under Section 21.4551, and may be provided by other public and private providers.

SECTION 7. Section 28.008, Education Code, is amended by adding Subsection (d-1) to read as follows:

(d-1) Beginning with the 2008-2009 school year, the State Board of Education shall incorporate college readiness standards and expectations into the essential knowledge and skills of the foundation curriculum under Section 28.002(a)(1) for courses in which students in grades nine through 12 generally enroll, as determined by board rule. This subsection expires December 1, 2012.

SECTION 8. (a) Subchapter A, Chapter 28, Education Code, is amended by adding Section 28.014 to read as follows:

Sec. 28.014. COLLEGE PREPARATORY COURSES. (a) The commissioner of education and the commissioner of higher education shall develop and recommend to the State Board of Education for adoption under Section 28.002 the essential knowledge and skills of courses in college preparatory mathematics, science, social studies, and English language arts. The courses must be designed:

(1) for students at the 12th grade level who do not meet college readiness standards on an end-of-course assessment instrument required under Section 39.023(c); and

(2) to prepare students for success in entry-level

1 college courses.

2 (b) A student who successfully completes a course developed
3 under this section may use the credit earned in the course toward
4 satisfying the applicable mathematics or science curriculum
5 requirement for the recommended or advanced high school program
6 under Section 28.025.

7 (c) The agency, in consultation with the Texas Higher
8 Education Coordinating Board, shall adopt an end-of-course
9 assessment instrument for each course developed under this section
10 to ensure the rigor of the course. A school district shall, in
11 accordance with State Board of Education rules, administer the
12 end-of-course assessment instrument to a student enrolled in a
13 course developed under this section. Each school district shall
14 adopt a policy that requires a student's performance on the
15 end-of-course assessment instrument to account for 15 percent of
16 the student's final grade for the course. A student's performance
17 on an end-of-course assessment instrument administered under this
18 subsection may be used, on a scale of 0-40, in calculating whether
19 the student satisfies the graduation requirements established
20 under Section 39.025.

21 (d) The agency, in coordination with the Texas Higher
22 Education Coordinating Board, shall adopt a series of questions to
23 be included in an end-of-course assessment instrument administered
24 under Subsection (c) to be used for purposes of Section 51.3062.
25 The questions must be developed in a manner consistent with any
26 college readiness standards adopted under Sections 39.113 and
27 51.3062. A student's performance on a question adopted under this

subsection may not be used to determine the student's performance on an end-of-course assessment instrument.

(e) The State Board of Education shall adopt instructional materials for a course developed under this section in accordance with Chapter 31. The instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.

(f) To the extent applicable, the commissioner shall draw from curricula and instructional materials developed under Sections 28.008 and 61.0763 in developing a course and related instructional materials under this section. Not later than September 1, 2010, the State Board of Education shall adopt essential knowledge and skills for each course developed under this section. The State Board of Education shall make each course developed under this section and the related instructional materials available to school districts not later than the 2014-2015 school year. As required by Subsection (c), a school district shall adopt a policy requiring a student's performance on an end-of-course assessment instrument administered under that subsection to account for 15 percent of the student's grade for a course developed under this section not later than the 2014-2015 school year. This subsection expires September 1, 2015.

(b) This section takes effect only if S.B. No. 1031, Acts of the 80th Legislature, Regular Session, 2007, takes effect. If S.B. No. 1031, Acts of the 80th Legislature, Regular Session, 2007, does not take effect, this section has no effect.

SECTION 9. Section 28.0211, Education Code, is amended by

1 adding Subsection (l-1) and amending Subsection (m) to read as
2 follows:

3 (l-1) The commissioner may adopt rules requiring a school
4 district that receives federal funding under Title I of the
5 Elementary and Secondary Education Act of 1965 (20 U.S.C. Section
6 6301 et seq.) to use that funding to provide supplemental
7 educational services under 20 U.S.C. Section 6316 in conjunction
8 with the accelerated instruction provided under this section,
9 provided that the rules may not conflict with federal law governing
10 the use of that funding.

11 (m) The commissioner shall certify, not later than July 1 of
12 each school year or as soon as practicable thereafter, whether
13 sufficient funds have been appropriated statewide for the purposes
14 of this section. A determination by the commissioner is final and
15 may not be appealed. For purposes of certification, the
16 commissioner may not consider Foundation School Program funds.
17 This section may be implemented only if the commissioner certifies
18 that sufficient funds have been appropriated during a school year
19 for administering the accelerated instruction programs specified
20 under this section, including teacher training for that purpose.

21 SECTION 10. Section 28.0212, Education Code, is amended by
22 adding Subsections (d) and (e) to read as follows:

23 (d) The agency shall establish minimum standards for a
24 personal graduation plan under this section.

25 (e) Each school district is encouraged to establish for each
26 student entering grade nine a personal graduation plan that
27 identifies a course of study that:

1 (1) promotes:

2 (A) college and workforce readiness; and

3 (B) career placement and advancement; and

4 (2) facilitates the student's transition from
5 secondary to postsecondary education.

6 SECTION 11. Subchapter C, Chapter 29, Education Code, is
7 amended by adding Sections 29.095 through 29.098 to read as
8 follows:

9 Sec. 29.095. GRANTS FOR STUDENT CLUBS. (a) In this
10 section:

11 (1) "Council" means the High School Completion and
12 Success Initiative Council established under Subchapter L, Chapter
13 39.

14 (2) "Student at risk of dropping out of school" has the
15 meaning assigned by Section 29.081(d).

16 (b) The commissioner shall administer a pilot program to
17 provide grants to school districts to fund student club activities
18 for students at risk of dropping out of school. From funds
19 appropriated for purposes of this subchapter, the commissioner
20 shall spend an amount not to exceed \$4 million in any state fiscal
21 biennium on the program.

22 (c) The commissioner may award a grant in an amount not to
23 exceed \$5,000 in a school year to a school district on behalf of a
24 student club at a district high school campus that is eligible under
25 the criteria established under Section 39.358. To be eligible for a
26 grant, the student club and the club's sponsor must be sanctioned by
27 the campus and district. A grant awarded under this program must be

matched by other federal, state, or local funds, including donations, in an amount equal to the amount of the grant. A district shall seek donations or sponsorships from local businesses or community organizations to raise the matching funds. The commissioner may award a grant on behalf of more than one student club at a campus in the same school year.

(d) The commissioner shall establish application criteria for receipt of a grant under this section. The criteria must require confirmation that the appropriate campus-level planning and decision-making committee established under Subchapter F, Chapter 11, and the school district board of trustees have approved a plan that includes:

- (1) a description of the student club;
- (2) a statement of the student club's goals, intent, and activities;
- (3) a statement of the source of funds to be used to match the grant;
- (4) a budget for the student club;
- (5) a statement showing that the student club's finances are sustainable; and
- (6) any other information the council requires.

(e) The commissioner shall establish the minimum requirements for a local grant agreement, including requiring:

- (1) the agreement to be signed by the sponsor of a student club receiving a grant and another authorized school district officer; and
- (2) the district and the student club to participate

in an evaluation, as determined by the council, of the club's program and the program's effect on student achievement and dropout rates.

(f) A student club may use funds awarded under this section to support academic or co-curricular club activities, other than athletics, in which at least 50 percent of the participating students have been identified as students at risk of dropping out of school. A student club may use funds for materials, sponsor stipends, and other needs that directly support the club's activities. A student club must use the entire amount of the grant to directly fund the club's activities described in the plan approved as provided by Subsection (d). A student club may not use more than 50 percent of a grant to pay sponsor stipends.

(g) The school district board of trustees shall ensure that funds awarded under this section are expended in compliance with Subsection (f). At the end of the school year, a student club that receives a grant must submit a report to the board of trustees summarizing the club's activities and the extent to which the club met the club's goals and achieved the club's intent. The decision of the board of trustees under this subsection relating to compliance with Subsection (f) is final and may not be appealed.

Sec. 29.096. COLLABORATIVE DROPOUT REDUCTION PILOT PROGRAM. (a) In this section, "council" means the High School Completion and Success Initiative Council established under Subchapter L, Chapter 39.

(b) Using funds appropriated for that purpose in an amount not to exceed \$4 million each year, the commissioner shall

1 establish a pilot program under which a school district or
2 open-enrollment charter school may receive a grant to implement a
3 local collaborative dropout reduction program.

4 (c) A school district or open-enrollment charter school is
5 eligible to participate and receive a grant under this section
6 under the eligibility criteria established under Section 39.358.

7 (d) The commissioner shall establish application criteria
8 for receiving a grant under this section. The criteria must require
9 a school district or open-enrollment charter school that applies
10 for a grant to collaborate with local businesses, other local
11 governments or law enforcement agencies, nonprofit organizations,
12 faith-based organizations, and institutions of higher education to
13 deliver proven, research-based intervention services. The goal of
14 the program is to coordinate services and programs among local
15 entities to:

16 (1) comprehensively reduce the number of students who
17 drop out of school in that community; and

18 (2) increase the job skills, employment
19 opportunities, and continuing education opportunities of students
20 who might otherwise have dropped out of school.

21 (e) The commissioner shall establish minimum standards for
22 a local collaborative agreement, including a requirement that the
23 agreement must be signed by an authorized school district or
24 open-enrollment charter school officer and an authorized
25 representative of each of the other participating entities that is
26 a partner in the collaboration. The program must:

27 (1) limit participation in the program to students

1 authorized to participate by a parent or other person standing in
2 parental relationship;

3 (2) have as a primary goal graduation from high school
4 under at least the recommended high school program;

5 (3) provide for local businesses or other employers to
6 offer paid employment or internship opportunities and advanced
7 career and vocational training;

8 (4) include an outreach component and a lead
9 educational staff member to identify and involve eligible students
10 and public and private entities in participating in the program;

11 (5) serve a population of students of which at least 50
12 percent are identified as students at risk of dropping out of
13 school, as described by Section 29.081(d);

14 (6) allocate not more than 15 percent of grant funds
15 and matching funds, as determined by the commissioner, to
16 administrative expenses;

17 (7) include matching funds from any of the
18 participating entities; and

19 (8) include any other requirements as determined by
20 the council.

21 (f) A local collaborative agreement under this section may:

22 (1) be coordinated with other services provided to
23 students or their families by public or private entities;

24 (2) provide for local businesses to support the
25 program, including:

26 (A) encouraging employees to engage in mentoring
27 students and other school-related volunteer activities; and

1 (B) using matching funds to provide paid time off
2 for volunteer activities under Paragraph (A) and other activities
3 related to encouraging school involvement of parents of students
4 enrolled in the program;

5 (3) allow grant funds to reimburse reasonable costs of
6 participating entities;

7 (4) provide for electronic course delivery by a school
8 district, an open-enrollment charter school, or an institution of
9 higher education; and

10 (5) be hosted or housed by a chamber of commerce, local
11 workforce agency, local employer, or other public or private
12 participating entity.

13 (g) The commissioner may approve innovative instructional
14 techniques for courses in the enrichment curriculum leading to high
15 school graduation under a local collaborative dropout reduction
16 program and shall develop accountability measures appropriate to
17 those programs. From funds appropriated, the commissioner may fund
18 electronic courses that are part of a collaborative program and
19 that are otherwise eligible for state funds. Funding for an
20 electronic course may not exceed the total amount of state and local
21 funding for a student to which the school district or
22 open-enrollment charter school would otherwise be entitled.

23 (h) Nothing in this section authorizes the award of a high
24 school diploma other than in compliance with Section 28.025.

25 (i) The commissioner shall adopt rules necessary to
26 administer the pilot program under this section.

27 Sec. 29.097. INTENSIVE TECHNOLOGY-BASED ACADEMIC

1 INTERVENTION PILOT PROGRAM. (a) In this section:

2 (1) "Council" means the High School Completion and
3 Success Initiative Council established under Subchapter L, Chapter
4 39.

5 (2) "Pilot program" means the intensive
6 technology-based academic intervention pilot program.

7 (b) From funds appropriated for that purpose in an amount
8 not to exceed \$3 million each year, the commissioner shall
9 establish a pilot program for the commissioner to award grants to
10 participating campuses to provide intensive technology-based
11 supplementary instruction in English, mathematics, science, or
12 social studies to students in grades nine through 12 identified as
13 being at risk of dropping out of school, as described by Section
14 29.081(d). Instruction techniques and technology used by a campus
15 under this section must be based on the best available research, as
16 determined by the council, regarding college and workforce
17 readiness.

18 (c) The commissioner may select for participation in the
19 pilot program only a campus that is eligible under the criteria
20 established under Section 39.358.

21 (d) A program supported by a grant under this section to
22 provide intensive technology-based supplementary instruction at a
23 campus may:

24 (1) include comprehensive course plans and teacher
25 guides that are aligned with one or more subjects of the foundation
26 curriculum described by Section 28.002(a)(1);

27 (2) include technology-based supplementary

1 instruction;

2 (3) include training, professional development, and
3 mentoring for teachers;

4 (4) provide students individual access to
5 technology-based supplementary instruction at least 90 minutes
6 each week;

7 (5) demonstrate significant effectiveness in high
8 schools serving students identified as being at risk of dropping
9 out of school, as described by Section 29.081(d);

10 (6) be selected in consultation with the teachers at
11 the affected campus; and

12 (7) be implemented in partnership with institutions of
13 higher education.

14 (e) The primary purpose of a program supported by a grant
15 under this section to provide intensive technology-based
16 supplementary instruction at a campus is to benefit students
17 identified as being at risk of dropping out of school, as described
18 by Section 29.081(d), but grant funds may be used to benefit a
19 campus-wide program if the use of the funds does not defeat the
20 primary purpose provided by this subsection.

21 (f) A grant awarded under this section:

22 (1) may not exceed \$50 for each participating student;
23 and

24 (2) must be matched by other federal, state, or local
25 funds, including private donations.

26 (g) For purposes of Subsection (f)(2), a school district is
27 encouraged to use funds allocated under Section 42.2516(b)(3).

1 (h) A grant awarded under this section may not be used to
2 replace federal, state, or local funds previously spent on an
3 instructional program, but may be used to expand an existing
4 program.

5 (i) The entire amount of a grant awarded under this section:
6 (1) must fund the program described in the application
7 for the grant; and

8 (2) may be used for:
9 (A) supplementary instructional support systems;
10 (B) technology used primarily for the delivery of
11 supplementary instruction;

12 (C) teacher training and professional
13 development; and

14 (D) other necessary costs, as determined by the
15 commissioner.

16 Sec. 29.098. INTENSIVE SUMMER PROGRAMS. (a) In this
17 section, "pilot program" means the intensive summer pilot program
18 for students identified as being at risk of dropping out of school
19 or college.

20 (b) From funds appropriated for that purpose, the
21 commissioner of education and the commissioner of higher education
22 by rule shall establish a pilot program to award grants to
23 participating campuses to provide intensive academic instruction
24 during the summer semester to promote college and workforce
25 readiness to students identified as being at risk of dropping out of
26 school or college. A grant awarded under this section may be used
27 to fund any of the following categories of programs:

1 (1) a program administered by an institution of higher
2 education to provide intensive academic instruction in English
3 language arts, mathematics, and science to facilitate the student's
4 transition from high school to a postsecondary institution;

5 (2) a program administered by a school district in
6 partnership with an institution of higher education to provide
7 intensive academic instruction in English language arts,
8 mathematics, and science to promote high school completion and
9 college readiness; and

10 (3) a program administered by a school district in
11 partnership with an institution of higher education to provide
12 intensive academic instruction in reading and mathematics to
13 students in grades six through eight to promote high school
14 completion and college readiness.

15 (c) The commissioner of education may select for
16 participation in the pilot program only a campus that is eligible
17 under the criteria established under Section 39.358.

18 (d) A grant may be awarded to an institution of higher
19 education for a program administered under Subsection (b)(1) only
20 if at least 50 percent of the students served in the program:

21 (1) have a score on the Scholastic Assessment Test
22 (SAT) or American College Test (ACT) that is equal to a score less
23 than the national mean score;

24 (2) have been awarded a grant under the federal Pell
25 grant program;

26 (3) are at least 20 years of age on the date the
27 student initially enrolls in the institution of higher education;

1 or

2 (4) have enrolled or will initially enroll as a
3 part-time student.

4 (e) A program supported by a grant to provide intensive
5 summer instruction under this section must:

6 (1) provide rigorous academic instruction;
7 (2) provide at least four weeks of instruction; and
8 (3) for a program described by Subsection (b)(2) or
9 (3), be designed and implemented in partnership with an institution
10 of higher education.

11 (f) To the extent practicable, an institution of higher
12 education shall create work-study opportunities for students
13 enrolled in teacher preparation programs to assist in providing
14 instruction in programs described by this section.

15 (g) A grant awarded under this section:

16 (1) may not exceed \$750 for each participating
17 student; and

18 (2) must be matched by not less than \$250 for each
19 participating student in other federal, state, or local funds,
20 including private donations.

21 (h) For purposes of Subsection (g)(2), a school district is
22 encouraged to use funds allocated under Section 42.2516(b)(3).

23 (i) A grant awarded under this section may not be used to
24 replace federal, state, or local funds previously spent on a summer
25 intensive program, but may be used to expand an existing program.

26 (j) The entire amount of a grant awarded under this section:

27 (1) must fund the program described in the application

1 for the grant; and

2 (2) may be used for:

3 (A) instructional materials;

4 (B) technology used primarily for the delivery of
5 supplementary instruction;

6 (C) teacher training and professional
7 development, including educator stipends; and

8 (D) other necessary costs, as determined by the
9 commissioner of education.

10 (k) Instructional materials adopted by the State Board of
11 Education shall be used for instruction in a program under
12 Subsection (b)(2) or (3). The State Board of Education may adopt
13 any additional instructional materials as necessary for a program
14 under Subsection (b)(2) or (3). The Texas Higher Education
15 Coordinating Board may adopt instructional materials as necessary
16 for students enrolled in a program under Subsection (b)(1).

17 (1) The State Board of Education and the Texas Higher
18 Education Coordinating Board shall include information technology
19 instructional resources that incorporate established best
20 practices for instruction among approved instructional materials
21 for intensive summer programs under this section to enhance the
22 effectiveness of the programs.

23 SECTION 12. Subchapter Z, Chapter 29, Education Code, is
24 amended by adding Sections 29.911, 29.917, 29.918, and 29.919 to
25 read as follows:

26 Sec. 29.911. "EDUCATION: GO GET IT" WEEK. (a) To educate
27 middle school, junior high school, and high school students about

the importance of higher education, each school district and each open-enrollment charter school offering any of those grade levels shall designate one week during the school year as "Education: Go Get It" Week.

(b) During the designated week, each middle school, junior high school, and high school shall provide students with comprehensive grade-appropriate information regarding the pursuit of higher education. The information provided must include information regarding:

(1) higher education options available to students;
(2) standard admission requirements for institutions of higher education, including:

(A) overall high school grade point average;
(B) required curriculum; and
(C) scores necessary on generally recognized tests or assessment instruments used in admissions determinations, including the Scholastic Assessment Test and the American College Test;

(3) automatic admission of certain students to general academic teaching institutions as provided by Section 51.803; and

(4) financial aid availability and requirements, including the financial aid information provided by counselors under Section 33.007(b).

(c) In addition to the information provided under Subsection (b), each middle school, junior high school, and high school shall provide to the students during the designated week at least one public speaker to promote the importance of higher

1 education.

2 Sec. 29.917. HIGHER EDUCATION AND WORKFORCE READINESS
3 PROGRAMS. (a) From funds appropriated for the purpose, the
4 commissioner may award grants to organizations that provide
5 volunteers to teach classroom or after-school programs to enhance:

6 (1) college readiness;

7 (2) workforce readiness;

8 (3) dropout prevention; or

9 (4) personal financial literacy.

10 (b) To implement or administer a program under this section,
11 the commissioner may accept gifts, grants, and donations from
12 public or private entities.

13 (c) The commissioner may conduct a study of the programs
14 under this section to determine the success of the programs in
15 preparing students for higher education and participation in the
16 workforce.

17 Sec. 29.918. DROPOUT PREVENTION STRATEGIES. (a)
18 Notwithstanding Section 39.114 or 42.152, a school district or
19 open-enrollment charter school with a high dropout rate, as
20 determined by the commissioner, must submit a plan to the
21 commissioner describing the manner in which the district or charter
22 school intends to use the compensatory education allotment under
23 Section 42.152 and the high school allotment under Section
24 42.2516(b)(3) for developing and implementing research-based
25 strategies for dropout prevention. The district or charter school
26 shall submit the plan not later than December 1 of each school year
27 preceding the school year in which the district or charter school

1 will receive the compensatory education allotment or high school
2 allotment to which the plan applies.

3 (b) A school district or open-enrollment charter school to
4 which this section applies may not spend or obligate more than 25
5 percent of the district's or charter school's compensatory
6 education allotment or high school allotment unless the
7 commissioner approves the plan submitted under Subsection (a). The
8 commissioner shall complete an initial review of the district's or
9 charter school's plan not later than March 1 of the school year
10 preceding the school year in which the district or charter school
11 will receive the compensatory education allotment or high school
12 allotment to which the plan applies.

13 (c) The commissioner shall adopt rules to administer this
14 section. The commissioner may impose sanctions under Section
15 39.131 or 39.1321 if a school district or open-enrollment charter
16 school fails to timely comply with this section.

17 Sec. 29.919. TECHNOLOGY-BASED SUPPLEMENTAL INSTRUCTION
18 PILOT PROGRAM. (a) The commissioner shall establish a pilot
19 program under which state grant funds are provided to finance
20 technology-based supplemental instruction to students at the sixth
21 through 12th grade levels at participating campuses.

22 (b) A campus is eligible to participate in the program and
23 receive state grant funds if the campus is located in a school
24 district that:

25 (1) has an enrollment of fewer than 5,000 students;
26 and

27 (2) is not located in an area defined by the United

1 States Office of Management and Budget as a standard metropolitan
2 statistical area as of January 1, 2007.

3 (c) The commissioner shall develop an application and
4 selection process for selecting campuses to participate in the
5 program. The commissioner shall give priority to a campus that
6 offers a relatively limited course selection to students, in
7 comparison to the course selections generally offered to students
8 in metropolitan areas.

9 (d) A campus selected to participate in the program is
10 entitled to receive state grant funds in an amount not to exceed
11 \$200 each school year for each student in an eligible grade level
12 served through the program. The state grant funds must be used to
13 provide technology-based supplemental instruction for students at
14 the eligible grade levels. Permissible expenditures under the
15 program include costs incurred to provide:

16 (1) research-based instructional support;
17 (2) teacher training;
18 (3) academic tutoring or counseling;
19 (4) distance learning opportunities that use the
20 Internet and are aligned with the essential knowledge and skills
21 adopted under Section 28.002 for the subject areas of English
22 language arts, social studies, mathematics, science, and languages
23 other than English, as applicable; and

24 (5) distance learning opportunities that enable
25 students to earn college credit in the subject areas of English
26 language arts, social studies, mathematics, science, or languages
27 other than English.

(e) As a condition of receiving a state grant, a campus must contribute additional funding for activities provided at the campus through the program, in an amount equal to at least \$100 each school year for each student in an eligible grade level served through the program. The additional funding required by this subsection may consist of local funds, private funds, or state funds other than grant funds provided under this section. For program activities provided at the high school level, the high school allotment provided under Section 42.2516(b)(3) may be used to meet the additional funding requirement prescribed by this subsection.

(f) A campus participating in the program must provide students with individual access to technology-based supplemental instruction for at least 10 hours each week.

(g) The commissioner shall pay the costs of the program using funds available for that purpose, not to exceed \$4 million each fiscal year or a greater amount specified by the General Appropriations Act.

(h) Using funds available for the program in an amount not to exceed \$150,000 each fiscal year, the commissioner shall contract for an evaluation of the program's effectiveness in improving student performance. Not later than December 1, 2008, the commissioner shall deliver an interim report containing the results of the evaluation. Not later than December 1, 2010, the commissioner shall deliver a final report regarding the program to the legislature.

(i) The commissioner shall adopt rules necessary to implement this section.

1 (j) This section expires September 1, 2011.

2 SECTION 13. Subchapter F, Chapter 39, Education Code, is
3 amended by adding Sections 39.115 and 39.116 to read as follows:

4 Sec. 39.115. HIGH SCHOOL INNOVATION GRANT INITIATIVE.

5 (a) From funds appropriated for that purpose, the commissioner may
6 establish a grant program under which grants are awarded to
7 secondary campuses and school districts to support:

8 (1) the implementation of innovative high school
9 improvement programs that are based on the best available research
10 regarding high school reform, dropout prevention, and preparing
11 students for postsecondary coursework or employment;

12 (2) enhancing education practices that have been
13 demonstrated by significant evidence of effectiveness; and

14 (3) the alignment of grants and programs to the
15 strategic plan adopted under Section 39.357.

16 (b) Before awarding a grant under this section, the
17 commissioner may require a campus or school district to:

18 (1) obtain local matching funds; or

19 (2) meet other conditions, including developing a
20 personal graduation plan under Section 28.0212 for each student
21 enrolled at the campus or in a district high school.

22 (c) The commissioner may:

23 (1) accept gifts, grants, or donations from a private
24 foundation to implement a grant program under this section; and

25 (2) coordinate gifts, grants, or donations with other
26 available funding to implement a grant program under this section.

27 (d) The commissioner may use funds appropriated under this

1 section to support technical assistance services for school
2 districts and open-enrollment charter schools to implement a high
3 school improvement program under this section.

4 Sec. 39.116. INITIATIVE FOR RETAINING QUALITY EDUCATORS.
5 Notwithstanding Section 39.1324(b), a school district, to assist in
6 preventing dropouts and disruptions that may result from certain
7 mandatory sanctions, may retain at a campus a principal who has been
8 employed at the campus as a principal during the two-year period
9 described by Section 39.1324(a) if the students enrolled at the
10 campus have demonstrated a pattern of significant academic
11 improvement.

12 SECTION 14. Chapter 39, Education Code, is amended by
13 adding Subchapter L to read as follows:

14 SUBCHAPTER L. HIGH SCHOOL COMPLETION AND SUCCESS INITIATIVE

15 Sec. 39.351. DEFINITION. In this subchapter, "council"
16 means the High School Completion and Success Initiative Council.

17 Sec. 39.352. HIGH SCHOOL COMPLETION AND SUCCESS INITIATIVE
18 COUNCIL. (a) The High School Completion and Success Initiative
19 Council is established to identify strategic priorities for and
20 make recommendations to improve the effectiveness, coordination,
21 and alignment of high school completion and college and workforce
22 readiness efforts.

23 (b) The council is composed of:

- 24 (1) the commissioner of education;
25 (2) the commissioner of higher education; and
26 (3) seven members appointed by the commissioner of
27 education.

1 (c) In making appointments required by Subsection (b)(3),
2 the commissioner of education shall appoint:

3 (1) three members from a list of nominations provided
4 by the governor;

5 (2) two members from a list of nominations provided by
6 the lieutenant governor; and

7 (3) two members from a list of nominations provided by
8 the speaker of the house of representatives.

9 (d) In making nominations under Subsection (c), the
10 governor, lieutenant governor, and speaker of the house of
11 representatives shall nominate persons who have distinguished
12 experience in:

13 (1) developing and implementing high school reform
14 strategies; and

15 (2) promoting college and workforce readiness.

16 Sec. 39.353. TERMS. Members of the council appointed under
17 Section 39.352(b)(3) serve terms of two years and may be
18 reappointed for additional terms.

19 Sec. 39.354. PRESIDING OFFICER. The commissioner of
20 education serves as the presiding officer of the council.

21 Sec. 39.355. COMPENSATION AND REIMBURSEMENT. A member of
22 the council is not entitled to compensation for service on the
23 council but is entitled to reimbursement for actual and necessary
24 expenses incurred in performing council duties.

25 Sec. 39.356. COUNCIL STAFF AND FUNDING. (a) Except as
26 otherwise provided, staff members of the agency, with the
27 assistance of the Texas Higher Education Coordinating Board, shall

1 provide administrative support for the council.

2 (b) Funding for the administrative and operational expenses
3 of the council shall be provided by appropriation to the agency for
4 that purpose and by gifts, grants, and donations solicited and
5 accepted by the agency for that purpose.

6 Sec. 39.357. STRATEGIC PLAN. (a) The council shall adopt
7 a strategic plan under this subchapter to:

8 (1) specify strategies to identify, support, and
9 expand programs to improve high school completion rates and college
10 and workforce readiness;

11 (2) establish specific goals with which to measure the
12 success of the strategies identified under Subdivision (1) in
13 improving high school completion rates and college and workforce
14 readiness;

15 (3) identify strategies for alignment and
16 coordination of federal and other funding sources that may be
17 pursued for high school reform, dropout prevention, and preparation
18 of students for postsecondary coursework or employment; and

19 (4) identify key objectives for appropriate research
20 and program evaluation conducted as provided by this subchapter.

21 (b) The commissioner of education and the commissioner of
22 higher education shall adopt rules as necessary to administer the
23 strategic plan adopted by the council under this section.

24 (c) The commissioner of education or the commissioner of
25 higher education may not, in a manner inconsistent with the
26 strategic plan, spend money, award a grant, or enter into a contract
27 in connection with a program relating to high school success and

1 completion.

2 (d) Notwithstanding Subsection (c), the commissioner of
3 education, commissioner of higher education, or State Board of
4 Education may use funds appropriated for high school success and
5 completion to continue a project, grant, or initiative relating to
6 high school success and completion that was developed before
7 January 1, 2007. This subsection expires March 15, 2008.

8 Sec. 39.358. ELIGIBILITY CRITERIA FOR CERTAIN GRANT
9 PROGRAMS. A school district or campus is eligible to participate in
10 programs under Sections 21.4541, 29.095, 29.096, 29.097, and 29.098
11 if the district or campus exhibited during each of the three
12 preceding school years characteristics that strongly correlate
13 with high dropout rates.

14 Sec. 39.359. PRIVATE FOUNDATION PARTNERSHIPS. (a) The
15 commissioner of education or the commissioner of higher education,
16 as appropriate, and the council may coordinate with private
17 foundations that have made a substantial investment in the
18 improvement of high schools in this state to maximize the impact of
19 public and private investments.

20 (b) A private foundation is not required to obtain the
21 approval of the appropriate commissioner or the council under
22 Subsection (a) before allocating resources to a school in this
23 state.

24 Sec. 39.360. GRANT PROGRAM EVALUATION. (a) The
25 commissioner of education shall annually set aside not more than
26 five percent of the funds appropriated for high school completion
27 and success to contract for the evaluation of programs supported by

1 grants approved under this subchapter. In awarding a contract
2 under this subsection, the commissioner shall consider centers for
3 education research established under Section 1.005.

4 (b) A person who receives a grant approved under this
5 subchapter must consent to an evaluation under this section as a
6 condition of receiving the grant.

7 (c) The commissioner shall ensure that an evaluation
8 conducted under this section includes an assessment of whether
9 student achievement has improved. Results of the evaluation shall
10 be provided through the online clearinghouse of information
11 relating to the best practices of campuses and school districts
12 established under Section 7.009.

13 Sec. 39.361. COUNCIL RECOMMENDATIONS. (a) Based on the
14 strategic plan adopted under this section, the council shall make
15 recommendations to the commissioner of education or the
16 commissioner of higher education, as applicable, for the use of
17 federal and state funds appropriated or received for high school
18 reform, college readiness, and dropout prevention, including
19 grants awarded under Sections 21.4511, 21.4541, 29.095-29.098,
20 29.917, 29.919, and 39.115.

21 (b) The council shall include recommendations under this
22 section for:

- 23 (1) key elements of program design;
24 (2) criteria for awarding grants and evaluating
25 programs;
26 (3) program funding priorities; and
27 (4) program evaluation as provided by this subchapter.

1 (c) The commissioner of education or the commissioner of
2 higher education, as applicable, shall consider the council's
3 recommendations and based on those recommendations may award grants
4 to school districts, open-enrollment charter schools, institutions
5 of higher education, regional education service centers, and
6 nonprofit organizations to meet the goals of the council's
7 strategic plan.

8 (d) The commissioner of education or the commissioner of
9 higher education, as applicable:

10 (1) is not required under this section to allocate
11 funds to a program or initiative recommended by the council; and

12 (2) may not initiate a program funded under this
13 section that does not conform to the recommended use of funds as
14 provided under Subsections (a) and (b).

15 Sec. 39.362. FUNDING PROVIDED TO SCHOOL DISTRICTS. From
16 funds appropriated, the commissioner of education may provide
17 funding to school districts to permit a school district to obtain
18 technical assistance in preparing a grant proposal for a grant
19 program administered under this subchapter.

20 Sec. 39.363. FUNDING FOR CERTAIN PROGRAMS. (a) From funds
21 appropriated, the Texas Higher Education Coordinating Board shall
22 allocate \$8.75 million each year to establish mathematics, science,
23 and technology teacher preparation academies under Section 21.462
24 and implement and administer the program under Section 29.098.

25 (b) The Texas Higher Education Coordinating Board shall
26 establish mathematics, science, and technology teacher preparation
27 academies under Section 21.462 and implement and administer the

1 program under Section 29.098 in a manner consistent with the goals
2 of this subchapter and the goals in "Closing the Gaps," the state's
3 master plan for higher education.

4 Sec. 39.364. PRIVATE FUNDING. The commissioner of
5 education or the commissioner of higher education, as appropriate,
6 may accept gifts, grants, or donations to fund a grant administered
7 under this subchapter.

8 Sec. 39.365. REPORTS. (a) Not later than December 1 of
9 each even-numbered year, the agency shall prepare and deliver a
10 report to the legislature that recommends any statutory changes the
11 council considers appropriate to promote high school completion and
12 college and workforce readiness.

13 (b) Not later than March 1 and September 1 of each year, the
14 commissioner of education shall prepare and deliver a progress
15 report to the presiding officers of the standing committees of each
16 house of the legislature with primary jurisdiction over public
17 education, the Legislative Budget Board, and the Governor's Office
18 of Policy and Planning on:

19 (1) the implementation of Sections 7.031, 21.4511,
20 21.4541, 21.462, 28.008(d-1), 28.0212(d), 29.095-29.098, 29.911,
21 29.917-29.919, and 39.115 and this subchapter;

22 (2) the programs supported by grants approved under
23 this subchapter; and

24 (3) the alignment of grants and programs to the
25 strategic plan adopted under Section 39.357.

26 Sec. 39.366. RULES. The commissioner of education and the
27 commissioner of higher education shall adopt rules as necessary to

administer this subchapter and any programs under the authority of the commissioner of education or the commissioner of higher education and the council under this subchapter.

SECTION 15. Section 42.158, Education Code, is amended by amending Subsection (d) and adding Subsection (d-1) to read as follows:

(d) Subject to Subsection (d-1), the ~~[The]~~ amount appropriated for allotments under this section may not exceed \$25 million in a school year. If the total amount of allotments to which districts are entitled under this section for a school year exceeds the amount appropriated ~~[for allotments]~~ under this subsection ~~[section]~~, the commissioner shall reduce each district's allotment under this section in the manner provided by Section 42.253(h).

(d-1) In addition to the appropriation amount described by Subsection (d), the amount of \$1 million may be appropriated each school year to supplement the allotment to which a school district is entitled under this section that may be provided using the appropriation amount described by Subsection (d). The commissioner shall first apply the funds appropriated under this subsection to prevent any reduction under Subsection (d) in the allotment for attendance at an eligible high school instructional facility, subject to the maximum amount of \$250 for each student in average daily attendance. Any funds remaining after preventing all reductions in amounts due for high school instructional facilities may be applied proportionally to all other eligible instructional facilities, subject to the maximum amount of \$250 for each student

1 in average daily attendance.

2 SECTION 16. Section 52.01, Family Code, is amended by
3 adding Subsection (e) to read as follows:

4 (e) A law-enforcement officer who has probable cause to
5 believe that a child is in violation of the compulsory school
6 attendance law under Section 25.085, Education Code, may take the
7 child into custody for the purpose of returning the child to the
8 school campus of the child to ensure the child's compliance with
9 compulsory school attendance requirements.

10 SECTION 17. Section 28.0211(1), Education Code, is
11 repealed.

12 SECTION 18. (a) The commissioner of education shall
13 prepare and deliver to the governor, the lieutenant governor, the
14 speaker of the house of representatives, and the presiding officers
15 of the standing committees of each house of the legislature with
16 primary jurisdiction over public education a preliminary report on
17 or before December 1, 2008, and a final report on or before December
18 1, 2010, as described by Subsection (b) of this section.

19 (b) The reports referred to in Subsection (a) of this
20 section must include an assessment of the impact of programs for
21 which grants have been awarded under Subchapter L, Chapter 39,
22 Education Code, as added by this Act, on:

23 (1) student performance on assessment instruments
24 administered under Subchapter B, Chapter 39, Education Code;

25 (2) high school completion rates;

26 (3) college readiness of high school students;

27 (4) teacher effectiveness in instruction;

1 (5) cost-effectiveness of the programs; and

2 (6) any other factors the commissioner of education
3 determines relevant.

4 SECTION 19. (a) Except as otherwise provided by this Act,
5 this Act takes effect immediately if it receives a vote of
6 two-thirds of all the members elected to each house, as provided by
7 Section 39, Article III, Texas Constitution. If this Act does not
8 receive the vote necessary for immediate effect, this Act takes
9 effect September 1, 2007, except as otherwise provided by this Act.

10 (b) Section 52.01(e), Family Code, as added by this Act, and
11 Section 25.091(b-1), Education Code, as added by this Act, take
12 effect September 1, 2007.

H.B. No. 2237

President of the Senate

Speaker of the House

I certify that H.B. No. 2237 was passed by the House on May 10, 2007, by the following vote: Yeas 141, Nays 0, 1 present, not voting; that the House refused to concur in Senate amendments to H.B. No. 2237 on May 25, 2007, and requested the appointment of a conference committee to consider the differences between the two houses; and that the House adopted the conference committee report on H.B. No. 2237 on May 28, 2007, by the following vote: Yeas 138, Nays 0, 2 present, not voting.

Chief Clerk of the House

H.B. No. 2237

I certify that H.B. No. 2237 was passed by the Senate, with amendments, on May 22, 2007, by the following vote: Yeas 29, Nays 0; at the request of the House, the Senate appointed a conference committee to consider the differences between the two houses; and that the Senate adopted the conference committee report on H.B. No. 2237 on May 27, 2007, by the following vote: Yeas 29, Nays 1.

Secretary of the Senate

APPROVED: _____

Date

Governor